

# University of Pretoria Yearbook 2021

## Facilitating partnerships and stakeholder involvement 335 (VIS 335)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">AdvDipl in Visual Impairment (Distance Education)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Educational Psychology
<b>Period of presentation</b>	Semester 1 and/or 2

### Module content

This module will provide students (teachers) with knowledge and skills that underlie collaborative partnerships and stakeholder involvement when supporting learners with visual impairment. Work integrated learning, as well as the monitoring and evaluation of facilitating partnerships and stakeholder involvement for programmes or projects for visual impairment are critical for the outcomes of the module. Teachers will be encouraged to collaborate with key stakeholders within the educational community as part of a practical assignment included in the module. The module will furthermore focus on how action research and entrepreneurship education can be utilised in order to encourage active participation of people with visual impairment.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.